

Presidential Election of 1800

Purpose

Students will research information about the presidential election of 1800, gathering important data such as who was involved, what happened, and what consequences followed. Students will also create a timeline detailing the important events.

Materials

For the teacher: Web sites regarding the presidential election of 1800
For the students: copy of Black Line Master (BLM) *Time Line*, pencil, notebook, access to the Internet

Activity

A. Pre-Activity Preparation

1. Bookmark several reliable, age-appropriate Web sites regarding the presidential election of 1800.
2. Copy BLM *Time Line* for each student

B. Pre-Activity Discussion

1. Assess students' current knowledge of how a presidential election works in present-day times.
2. Discuss any gaps in knowledge and inform students of any information about the process that they don't currently know.
3. Ask: Do you think that the process has always been this way?
4. Briefly introduce the basic details of the presidential election of 1800 and tell the students that they will be researching this event online. They will take notes on who was involved, what happened, where it happened, what events led to the outcome, and what consequences followed. Their final assignment will be to create a time line of the important events.

C. Description of Activity

1. Allow students time to research and take notes from the Web sites that have been previously scanned and bookmarked by the teacher.
2. Allow students time to create their timelines.

D. Close the Activity

1. Discuss students' findings and help them to make connections between how presidential elections were handled before and what the process is now.

Technology Literacy Standards

	I	II	III	IV	V	VI	VII
1	X		X	X		X	X
2	X	X	X			X	
3	X					X	X
4		X				X	
5						X	
6		X				X	
7							
8						X	
9						X	
10							
11						X	
12						X	
13				X			
14							
15				X			
16							

X = This Technology Literacy Standard is addressed in this lesson.

= This Technology Literacy Standard is not addressed in this lesson.



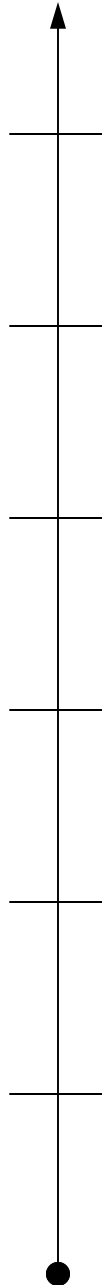
Classroom Assessment

Collect the students' timelines and assess for accuracy.

Name _____ Date _____

Time Line

Write dates for each event in time order from left to right. Add details along the line.



Time Line

Teacher Directions

Share with students an overview of the current process for presidential elections. Direct them to research the Web sites regarding the presidential election of 1800 and take notes on what they learn. They should include: who was involved, what happened, where it happened, what events led to the outcome, and what consequences followed. Pass out the BLM *Time Line*. Direct students to fill in the dates and events on the BLM.

Answer Key

Answers will vary but they should reflect accurate information acquired from the Web sites chosen by the teacher.